

AVAILABILITY AND EFFECTIVENESS OF FEMALE EDUCATION IN PAKISTAN

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ABSTRACT: *The main purpose of this study was to analyze the availability of female primary and secondary education in Pakistan and solutions of the hurdles in healthy enrolment ratio about the availability and effectiveness of female education in Pakistan. Analyzes of efforts taken for improving the female education at primary, secondary and higher levels in Pakistan and critically analyze the causes of low enrolment of female and drop-out ratio of female especially in less privileged areas The scope of the study was limited to all the teachers and students of government female schools working in the education department The main objectives were around the effectiveness of female education and opportunities available for female. The total sample size was 150 teachers and students randomly selected by from schools randomly selected by five districts in Karachi. A Likert Rating Scale has been used for this study. It has 10 items having five points scale. The data were analyzed through the use of chi-square tests and percentages, the hypotheses have been rejected and concluded that the female education trend should be started from home than society and the media can play a better role. In light of the findings, some solid recommendations were made.*

Keywords: Availability, Drop-out ratio, Effectiveness, Female Education, Primary Education.

INTRODUCTION

Education always plays an important role in the grooming and production of intellectuals for the nation by sharing part of both males and females in the economical cycle for any country. Education brings dynamic changes in behaviors right from the beginning at the primary level to higher level of education equally important for the development, the generations should revolve their past grievances by covering the slots in education sectors. The district education departments may strengthen through monitoring and evaluation systems by involving concerned honest educated people in monitoring and supervision of all education process and the provincial education departments must allocate funds at the disposal of the district education department for improving teaching-learning hapless situations in female primary and secondary schools. All progressive societies and culture should consider the validity and importance of education for the people of land, according to the world conference on education was held in Jomtien, Thailand, on March 1990, clearly stated that "All the nations of the world adopted a world declaration on education for all, the declaration included that "Education is a fundamental right for all people' men and women of all ages, throughout our world" [1]. The female teachers should be appointed for female, and the media can play a vital role for promotion of female education in Pakistan There is a need to appoint more female teachers in schools, again the media can play an important role to motivate female towards education also published banners can be distributed through newspapers and door to door distribution with the cooperation of welfare local organization and flexible additional money reserve for the female education along with strong observation and evaluation process.

OBJECTIVES

- To find out the effectiveness of female education in Pakistan.

- To analysis the learning opportunities of females in Pakistan.
- To find out the effectiveness of female primary education in Pakistan.
- To analyze the causes of the female low enrolment ratio in Pakistan.
- To find out female achievement through primary and secondary education in Pakistan.

HYPOTHESIS

- There will be no significant relationship between family restriction and the aggressive behavior of students.
- There will be no significant relationship between opportunities and female education.

CONCEPTUAL FRAMEWORK

The primary and secondary education system is working so effectively in European countries, think that this is a root education for the nation; these nations were struck by the economy with which children were taught to read and write in basic foundations schools. Since 1990, UNESCO assumed a leading role to facilitate and all possible aids to several developing countries to move forward to achieve major goals for prosperity and development [2]. In April 2000, World Education Forum organized conference in Dakar, Senegal, all representatives of the participating countries committed to the attainment of the following six goals, the first one is expanding and improving comprehensive early childcare and education, the second one is access to compulsory primary education of good quality, third one about the learning needs of all young people and adults are met through equitable access to appropriate learning and life skill programs till 2015, fourth one is about gender disparities in primary and secondary education achieving gender equality in education by 2015, fifth one about the with an ensuring girls' full and equal access to and achievement in basic education of good

quality and the sixth about the Improving all aspects of the quality of education and ensuring excellence of all, so that recognized and measurable learning outcomes are achieved by all, especially in literacy, innumeracy, and essential life skills [3]. Shaikh, clearly mentioned that the Dakar declaration is very important and challenging, especially for Pakistan is one of the signatories to both the declarations and education especially primary education which is considerable at priority bases although emphasis since the inception of Pakistan and has been treated as a major issue in education policies but despite intention and effort, the results are discouraging for Pakistan education system [4].

Pakistan's main problem is the out of school children and the population age group between 5-9 years is 19.634 million in Pakistan but 3.300 million children are out of school which means that the dropout rate is 31.3% at the primary level and 30 % at the middle school level and the given population growth of 1.9%, attainment of EFA goals within the stipulated period would require huge investments still heavy task for the country with limited resources like Pakistan [3]. The promoting of female primary and secondary education in Pakistan can achieve social, economic, physical and all human development moreover gender equality in the Pakistan education system. Female education of any country always improves the development process that boosts their worth and women are frequently larger than that of men not only in Pakistan but all over the world as well and the outcomes of female education can see in the reflection of health, child protection, schooling and mental development [5]. Lower rate of female education especially in Pakistan damaging socioeconomically cultured and healthy environment, as all know that the educated mother can play a better role than an ordinary low or uneducated mother who does not care her kids in basic informal and formal education, a negative sign on economic growth in any level of human capital [6]. In developing countries, female education impacts the whole picture of economic growth and reduces infant mortality led to the foundation of strong children's education [7]. Female education in Pakistan not be promoted in any stage by family especially less developed rural areas where the boys also support their parents in earning for family needs and the more developed areas the gender inequality in education directly affects country economic growth. In Pakistan education system there are the slots in recruitments of teachers on merit, limited resources however not properly utilize and gender inequality in education all giving negative impact of social, economic and political growth [7].

Education mainly an important part of the country's development and the developed country used this golden principle of progress; it has an inverse relationship with poverty to provide employment opportunities for the people [8]. The Pakistan ranking in gender inequality and empowerment is nearly a hundred according to the UNDP report 2010, which is very disappointing and surely not supporting the positive social and economic condition. It has been observed that male dominant society which mainly more marked in the rural and tribal areas indigenous laws and customs creating a lot of problems for the country [9].

Nowadays Pakistan's "Gross Enrollment Rate" for primary education is 70 percent; the tragedy is that out of 50 percent of children leave school before class five rests of the other hardly pass primary school education [10]. Everyone has a right to access to education without any gender bias; this is an ethical thing for the equality of mankind and an integral part of the nation's progress and development. Both men and women are an essential part of society even fallow the basic Islamic education under the hijab the woman still can work with the man. The best society needs academically and physically strong people who run the wheel of success. The western countries much depend on research and education environment perhaps the key of success definitely come through the strong root education system that is a reason that primary school education is more focused education and the teacher of primary education gets maximum salary and other benefits than secondary well-equipped education for the production of intellectuals but surely maintain gender equality at all levels [11].

In Pakistan, the gender disparity in education is lower in urban places as compared to the rural areas. The feudal tradition especially in rural areas is damaging the people moral and ethical values and pressing the wishes for the female who likely to study and take part in country development as all know that the educated female can build a better career or her kids than an uneducated female and more likely transfer knowledge and education to incoming next generation. Due to less financial incentive for families in rural areas is the main hurdle for female education to take admission in the school and afford even low expenditure of books and other materials however, the opportunities of free education and distribution of books often available for them, besides these all hurdles and lack of resources the representation of females in the education sector higher than the male which is surely a positive sign for the nation, the level of achievement of female students is consistently far higher than that of their counterpart male students. Female generally outclass male in the examination, and they are also higher achievers in universities, unfortunately, the majority of the girls never get an opportunity to develop their educational capabilities [9].

Last ten years the conditions of improvement in literacy female rate still not satisfactory for Pakistan, for example, the literacy rates in urban and rural areas were 58.3% and 28.3% respectively in the year 2006 and hopelessly were 12% among rural women [12].

In 2006, the Federal Bureau of Statistics, Pakistan announced that female enrollment was recorded highest at the primary level to some extent but dropped out at the secondary school and college levels. According to the bureau report less than 3% of age group girls of 17-23, have access to higher education in Pakistan. The motivation towards female education is essential for better Pakistan; even religious education also emphasizes basic learning. The urban area female almost have full opportunities than the rural areas, they have a tendency to develop their personality through education looks very much on target, it is, therefore, the

enrolment ratios are very healthy in cities which is started right at primary education can say a backbone of education. The parents in urban areas allow these girls to enroll in school and encourage their girls to pursue a good academic career and more motivated to stand up for their education for a better future of the country too [13].

Pakistan's system of education is missing some important aspects of moral and civil society mentioned in the constitution of Pakistan. Iqra the world in Quran clearly shows the rate of education mandatory for all human beings not only for man but also the woman who is an important part of society especially for the growth of youngsters. A woman gives basic or fundamental training through her verbal and oral expressions to her kids and the educated mother does this quite efficiently for the development of her kids. Women's education is a fundamental right of every citizen in Pakistan, according to article thirty-seven of the Constitution of Pakistan but discrepancies exist in the educational sector which is the main hurdle of woman education. Another disappointment can be seen that the UN development supported Programs not properly manage in the education sector and only one-third of a woman approximately receive a basic primary and secondary education and only 2.7% public expenditures on the education of the GDP in Pakistan, pay harmful outcomes in future. Ignorance, old family thoughts and lack of emphasis on the importance of female education those females who loses her basic rights and opportunities to polish hidden talent for the growth of her capability is one of the major problems of gender inequality in Pakistan education system and missing the significance to the development of society which can produce intellectuals [14].

Education is an integral part of society no one refuses this fact and woman empowerment is the foundation of a powerful balance society through which these women connected to their ability to form social responsibilities by created relationships based on equality with other individuals in the society. A woman can take part in politics as well even all remembering the efforts of woman in independent movement of Pakistan, for example, the role of Begum Rana Liaquat Ali Khan, Motorama Fatima Jinnah and many others who fight the battle of independence sight by sight with men and most recently late Motharma Benazeer Bhutto took part in Pakistan politics as a prime minister of the country, achieved the important social good of self-respect amongst all Pakistani individuals. It is important that the female can play an active role through access to jobs, political processes, health, life, and so many other fields. Education is a rotation rod in human resource development and for the country's economic growth. It increases the efficiency of individuals through the production of a skilled and internal force that is extendable to generation to generation and increases the capability towards sustainable growth and prosperity for the

country much depends on both man and woman education through which the choices can be seen and made available to the people of the nation. The country like Pakistan faces many problems through the birth and the hurdles not even minimize, it is because the gender and social differences and the adopted jagirdarana system of the society that stop the economic wheel of the nation, moreover the charge decision power authorities not allow woman to get basic education in rural and less privileged areas which lead to the foundation of a weaker society where a child could not use his internal ability in economic development of the country as all know the many children support their parents for the food and helping father to work in a field or any other profession and the female education looks zero percent even male faraway from basic education but those few educated women who received their basic education through a harsh and rough treatment by their families should know the importance of education that is why, these women enroll their children in basic education through informal way at home than after formal education system for economic growth, social well-being, political and social stability of the country right through a part of female education [15]. Women's education is interconnected with the other faces of human development and priority for the community empowerment to minimize the gender differences, child labor and other exploitation to the peaceful resolution of conflicts amongst the other members of the society and the educated women can play a counterpart in this scenario [15]. Pakistan facing more and more problems in education field which destroy the whole economical and social atmosphere which discouraging the people of Pakistan who wanted to see this nation very strong and female education is a basic unit of education which lead to foundation of important aspect of human life in order to provision of basic education right from the beginning at home. The role of educated women almost looks magnificent as evaluation in university's woman participation, excel knowledge and skills especially in science education came through the strong basic primary root education. Pakistan's primary school system influences politically and the factor of corruption damaging the quality production of intellectuals particularly the negligence of female education those who are talented but these talents are useless for the nation because of social, financial, tribunal hurdles in female education [17].

RESEARCH METHODOLOGY

For a collection of data survey method both qualitative and quantitative approached has been used. The population of the study consisted of students and teachers of female schools, located at districts in Karachi for data collection. A questionnaire consisting of relevant 10 items was developed. For analysis of data, chi-square was used through SPSS for finding results.

Table 1: Testing of Chi-square (N=150)

Items	Strongly Disagree	Disagree	Undecided	Strongly Agree	Agree	Expected Frequency	Chi-square Test	H ₀
1	30	7	2	60	49	30	98.73 ^a	Rejected
2	3	35	9	50	49	30	66.73 ^a	Rejected
3	20	31	9	44	44	32	28.06 ^a	Rejected
4	40	51	5	40	14	30	60.400 ^a	Rejected
5	3	51	3	50	43	30	84.33 ^a	Rejected
6	10	41	1	11	87	30	174.13 ^a	Rejected
7	10	24	31	22	63	30	51.86 ^a	Rejected
8	38	18	37	55	2	30	57.33 ^a	Rejected
9	7	12	2	7	122	30	369.53a	Rejected
10	31	3	10	76	30	30	113.27 ^a	Rejected

Description: Referring to the table of χ^2 , the tabulated χ^2 values with df = 4 at $\alpha = 0.05$ is smaller than the calculated values; hence the H₀ is rejected in all the cases.

CONCLUSION

In Pakistan female education has been a difficult task, ever since the establishment of Pakistan aggravated by harsh and tough living conditions that include, the mindset, poverty, socio-cultural, none serious attitudes of families, not accepting the female rights for education contrary to our religious mandate. Islam is a religion of peace and started with Iqra the word to read which is in common sense to seek education for both male and female but old customs and tribal boundaries restricted females for education. The female is more powerful than a male if the consideration of informal child education right from the begging at home. In the final analysis of this study concluded that the task of the improvement of female education in Pakistan is huge and tougher which requires positive and plan efforts fully determination to solve all the problems on merit., appointed honest skillful officials for the true representation of the authorities and an evaluation process accordingly plan. The motivation of females towards education through print and social media can make things better for Pakistan female education.

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