

A SOCIAL INQUIRY OR LEARNING HURDLES: MYTH ANALYSIS AND STRUCTURAL PERSPECTIVE OF LEARNING

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ABSTRACT; *Students around the world have to face many dilemmas when it comes to the process of learning and contains many myths concerned with their learning. The study focused to unveil the various hurdles faced by students during the learning process and also analyze the effects of myth on the overall process. The locale of the study was Rawalpindi, while the data was collected from a sample size of 75, using convenience sampling. The conclusion of the study is that the behavior of the teachers, and teacher-student interaction seriously effects the learning ability of a student, self-esteem, confidence level and academic performance.*

Key words: Social Inquiry, Learning Hurdles, Myth Analysis, Structural Perspective, Learning Faults

INTRODUCTION

Learning the act or process of acquiring knowledge or skill and learning hurdles implies the type of difficulties that a student may face during the education career. "Learning process enhances communication skills of individuals to survive in society". Learning hurdles can be of many types such as strictness of teachers, low confidence level, biased behavior of teacher, imbalance between extracurricular activities and studies etc. These are the difficulties that become great obstacles in any student's life. "The subject contents should be according to the goal what students are to leading, what we want the students to achieve after instruction" [1].

Some students often disturb the class decorum by doing indiscipline acts. It interrupts other student attention while studying and the knowledge shearing process is disturbed for a while. "The interaction of students an teacher can be highly influence by negative behavior" [2].

Teacher in a class environment are often seen to be listening to students who are more attentive to their lecture and responsible toward their studies. Some studies show that teachers give preference those students who show positive attitude to word studies rather than those who have irresponsible behavior in the class [2]. Those students enjoys good and light behavior of teacher as compared to who are irritate, talkative, week. "The less participation of students in the class creates hurdles in learning activities" [3].

Financial problem is the large factor which affect student learning process badly. "Students frequently experience financial stress" [4]. Financial stress create many other psychological problems also which make student life much difficult. "Financial problems of the students leads them to mental stress and hopelessness" [5].

Teacher extra ordinary expectations from the students also affect the student learning process. When student not fulfill the desire of the teacher or his result is not according to the teacher expectations teacher start ignoring him which effect student study badly. "Teacher's expectations some time times positively affect student's performance and also affect negatively at the same time, because some students cannot fulfill the expectations" [6].

Some students do not deploy any kind of learning strategies to excel in knowledge gaining process. They do not develop new academic skills and stick to one way only for studying. It

also lead to the fact that they are not able to cooperate with social difficulties that they face in their academic carrier and hence get de-motivated. "Students lack the opportunities like academic skills which are affective for them to succeed in academic studies" [7].

Student must learn new ways for studying and to should worry about learning new and effective education skills so that they can easily achieve their academic goals on the required time and so have fewer burdens on them. They must also adapt to the changing social environment around them so that it won't become a hurdle in the education career.

"Students have to learn new ways of learning to cope with present learning challenges so they can meet their objectives" [8].

MATERIAL AND METHODS

The research was conducted within the sampling frame of Arid agriculture university Rawalpindi. To collect data from the respective population, a sample of 75 respondents was. Non-probability, convenient sampling method is used to collect the data. Questionnaire were developed to generate data to find out the learning hurdles of the students.

We collect the data from 34 males and 41 females university students. 25 students are of B.Sc. 25 of M.Sc. and 25 of M. Phil. The association of "do you think difficulty in understanding the language effect the student learning" with "Do you think that university life is easy going" is .07. 90% respondent said that difficulty in understanding the language create hurdles in learning process. According to them the students who come from the rural areas or their educational background is Urdu medium they face difficulty in understanding the language that can badly affect their learning process. Students can enjoy and better understand their lectures, if they have same language of teacher" [12].

The association of "according to you co-education build your confidence level" with "do you think that the university life is easy going" is .53. Then we ask this question from the respondent 93% said that yes co-education build the confidence level of the students. According to them due to co-education students learn manners and discipline and the way of talking to each other. Only 6% said that no the co-education not build the confidence level of the students. "The environment of co-education built confidence in students and

to provide them opportunities to express their educational experience” [10].

RESULTS AND DISCUSSION

Table 1: Pearson Correlation Sig. (2 tailed)

Dependent Variables	Independent variable	Associations
Do you think difficulty in understanding the language effect the student learning?	Do you think that university life is easy going?	.07
According to you Co-education build your confidence level?		.53
Conflict on diverse opinion on class decision disturb learning process of the student?		.77
Do you think strictness of teacher effect your learning process?		.005

The association of “conflict on diverse opinion on class decision disturbs learning process of the students” with “do you think university life is easy going” is .77. 64% respondent said that conflict on diverse opinion on class decisions disturb the learning process of the student. They said that many conflict arises in the class between the students on many decisions, it can disturb the class environment and due to this learning process of the student effect badly while 36% people said that this cannot affect the student studies. “Inappropriate actions and reactions of students affects the educational performance” [10].

Association of “Do you think the strictness of teacher effect your learning process” with “Do you think university life is easy going” is .005. 57% respondent said that strictness of teacher affect the student learning positively. According to them strictness of teacher is necessary for students or for good learning but 42% respondent said that the strictness of teacher effect the learning process in negative way. According to them teacher strictness effect the performance of the students in a negative way. The decisions and actions of a teacher affect the learning process” [11].

According to 68% respondent the background of the student create hurdles in student learning process. According to them if student belong from the rural area he faces many difficulties in university. Especially their low level of confidence effects his/her learning very badly. While 32% people said that geographical back ground not affect the student learning process.

Table 2: Pearson Correlation Sig. (2 tailed)

Dependent Variables	Independent variable	Associations
The educational background of the students also effect the learning process of the students?	The geographical background of the students create hurdels in learning?	.10
Motivational teacher student interaction also affect the learning process?		.72
Unevenness between extracurricular activities and studies create hurdels in learning process?		.29

Association between “The educational background of the student affects the learning process” and “The geographical background of the student create hurdle in learning process” is .10. 88% respondent agreed on that the educational background of the student effect the learning process of the students. According to them past medium of the students like some students get studies in Urdu medium schools in past, but when they came in university they face many hurdles in studying all subject in English. “In confronting this brave it is compulsory to judge the complication of the education structure itself and the large amount of harms that must be addressed” [13].

The association of the “Motivational teacher student interaction also affect the learning process” with “The geographical background of the student create hurdle in learning process” is .72. 89% people said that motivational teacher student interaction affect the learning process of the students. According to them if teacher motivate the students in positive way they progress rapidly. At university level teacher’s positive behavior, interaction with students, play serious role for improving to get the academic achievement of university students” [13].

Association of “Unevenness between the extracurricular activities and studies effect the student learning process” with “The geographical background of the student create hurdle in learning process” is 29.66% said that unevenness between extracurricular activities and studies create hurdles in learning process. They said that those student who do not manage the balance between the extracurricular activities and studies their learning process effect badly. ”Their force on learner knowledge method in arranges to recognize the size to which such actions create commercial knowledge” [14].

CONCLUSION

This research concludes that student learning process affected by many things. Teacher extra ordinary strictness and especially inappropriate environment of the class room badly affect the student learning process of the student. Teaching system or teaching method should be improved in a better way. Motivational teacher student interaction should be created for the better learning of the student. If teacher cooperate with the student and motivate them equally in this way student learning process will improve and all students

shows good performance. Behavior of the teacher should not be biased; teacher should behave with all students equally. Students should also cooperate with each other, and make the class environment better for the learning process. Teacher should help the students to resolve class issues and make the class environment good for better learning. Those students who involve in extracurricular activities should maintain balance between the studies and extracurricular activities. IN this way we can make learning process more fast and interesting.

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